



# HAZLETON AREA SCHOOL DISTRICT



## DISTRICT UNIT/LESSON PLAN

**Teacher Name :** Debbie Zola  
**Grade Level (s):** 3  
**Building :** Maple Manor

**Subject :** Science/SS

**Start Date(s):**

**Unit Plan**

Types and Uses of Earth's Resources

**Unit Title: Communities**

**Essential Questions**

1. **What is a community?**
2. **What is a rural community?**
3. **What is an urban community?**
4. **What is a suburban community?**
5. **What is population?**

**Standards:** PA Core Standards, PA Academic Standards/Anchors (based on subject)  
S4B3.3 Human reliance on the environment at the individual or community level  
CCR3.1 Ask and Answer Questions to demonstrate knowledge of non-fiction text

**Summative Unit Assessment :**

S4B3.3 Identify and Describe human reliance on the environment at the individual or Community Level

4.3.4B Major uses of land in a community

CC RL3.1 Ask and Answer Questions to demonstrate knowledge of a nonfiction text

Summative Assessment Objective	Assessment Method (check one)
Students will identify the major uses of land in a rural ,urban and suburban community. Students will relate community size to population.	<input type="checkbox"/> Rubric <input type="checkbox"/> Checklist <input checked="" type="checkbox"/> Unit Test <input checked="" type="checkbox"/> Group <input checked="" type="checkbox"/> Student Self-Assessment  <input checked="" type="checkbox"/> Other (explain) Community Booklet on Hazleton Project :Construct a Community

# DAILY PLAN

RL3.1 The student will answer questions to demonstrate the understanding of the nonfiction text.  
 S4D3.1 The student will know sources of water and changes of states of matter.

Day	Objective (s)	DOK LEVEL	
1	Students will-become familiar with new Vocabulary rural community, suburban community, urban community, location, population	Identify key vocabulary-Level 1 Glossary use Word, definition, pronunciation Flash Cards	
2	Students will list characteristics of a rural community and give examples.	Level 1-Recall details Cite the evidence from the informational text .questions on communities. Community booklet on Hazleton Level 3 Differentiate between communities	
3	Students will-compose a list of various characteristics of a suburban community and give examples of each.	Level 3 Differentiate between communities	
4	Students will-identify various characteristics of an urban community and give examples.	Level 2 Compare and Contrast Communities. Level 2 DVD- Locate the Community Level 3 Study Island Apply Concepts	
5	Students will identify ways people depend on their community.	Level 3 List, Analyze and record data	
6	Students will-compare and contrast the 3 types of communities.	Level 3 Compare and Contrast Communities Construct and Label a Community.	